

Childcare Practice Book

Developmental Milestones Level 2 ANSWERS

Question 1

Use a dictionary to find out what the word 'cognitive' means.

The mental action or process of acquiring knowledge and understanding through thought, experience, and the senses.

Allow any suitable answer.

Suitable answers should refer to learning or understanding or gaining knowledge.

Question 2

List two movements you might see from the baby at this stage.

Any two answers from the following

- **Raising their head**
- **Putting their hands to their mouth**
- **Turning towards noise**
- **Using their eyes to follow a moving object**
- **Smiling**

Question 3

At this age, babies generally have good hearing. Find one piece of evidence in the text that supports this statement.

- **May start to listen to carers speaking**

OR

- **May see them turning towards noise**

Question 4

Identify a piece of evidence that suggest the infant's vision is improving.

- **Can see in full colour**

Also credit the following

- **Can use pointing and other gestures**
- **Can reach for objects they want**
- **Show an interest in mirrors and their reflection**

Question 5

A website says, “Most infants can walk unaided by the time they are one year old.”
Explain why this is NOT true using evidence from the text.

The text says that the child “may stand or even walk (if holding on)” and this suggests that they can’t do anything more than that so walking on their own would not be possible at this age for most children.

Accept any answer that shows understanding of what ‘may’ be possible and the idea of ‘most’ infants being able to do this.

Question 6

List two sounds that the infant might respond to.

Any two from the below

- **Their name**
- **Some instructions**
- **No**

Question 7

What age does the text suggest an infant would mimic the reactions of another person such as being upset?

9-12 months

Question 8

In the sentence, “Can classify objects by colour or shape”, replace the word ‘classify’ with another word that has the same or a similar meaning.

Suitable words include

- **Sort**
- **Organise**
- **Arrange**
- **Distinguish**

Question 9

Do you think it is likely a toddler could fetch a toy from their bedroom and take it to another room if asked? Explain your answer using evidence from the text.

Yes, as the text says they can understand directions with more than one part and can carry objects while they walk.

Accept similar wording.

Question 10

The text says, “Can understand some abstract concepts such as ‘now’ and ‘later’”. Explain what you think abstract concepts are in relation to this text. You may use a dictionary to help you.

Abstract concepts are emotions or actions that can’t easily be seen.

OR

Ideas that can’t been seen physically.

Accept similar wording.

Question 11

The text suggests that toddlers may use pronouns. Give three examples of pronouns. You may use a dictionary or the internet to help you.

Pronouns are words that can replace a noun. They can refer to people or objects.

Examples include

he, she, it, they, I, we, our

Accept any valid pronoun

Question 12

A student thinks that a four-year-old should be able to write out the alphabet correctly. Are they right? Use evidence from the text to support your statement.

No, the text says they can start to form a few letters but not well. This suggests that most four-year-olds will not be able to write the alphabet but only a few letters.

Accept any valid explanation linked to the text.

Question 13

From the text, list one development in the way the child interacts with others.

Any answer from below

- **Ask more variety of questions**
- **Able to catch a ball**
- **Engage in play with others**
- **Begins to communicate feelings verbally**
- **Can show sympathy to others who are upset**

Question 14

What are two skills the child might have developed?

Any answers from the below. Accept similar wording.

- **Drawing and basic writing**
- **Catching a ball**
- **Riding a tricycle**
- **Walking on tip toes**
- **Using cutlery**
- **Counting to 10**

Challenge Question

Can, will and may are examples of modality devices that express degrees of possibility. Explain why they are important in this text.

Can and will suggest that most children will be able to do the things suggested. May is more of a possibility and tells us that most children won't do these things. It is important to recognise whether a child should be doing something by that age or might be able to do something.

Accept wording that shows understanding of definites and possibilities and their importance.

Question 15

A student says a 4- or 5-year-old would probably be able to understand the sentence, "We will go to the shops after lunch." Do you agree? Use evidence from the text to support your answer.

Yes, at this age children can use and understand the future tense and have some understanding of telling the time.

Accept similar wording that refers to evidence in the text.

Question 16

List two physical improvements you might see at this age.

Any two from this list

- **Greater independence with eating, washing and dressing themselves**
- **Can hold a pencil correctly**
- **Improved drawing skills**
- **Can stand on one leg for 10 seconds**
- **Can climb and dance more confidently**
- **Most are able to use the toilet with no assistance**

Question 17

Which of these statements is not true of 4- to 5-year-olds?

- a) They can turn on the TV or other simple devices
- b) They could explain that a toy is under or on a table
- c) **They will always be able to tell the exact time**
- d) They might start a conversation with a family friend

C is not true as it states they will have some understanding of telling the time not always being able to do it.

Question 18

The text has used the heading Developmental Milestones. What other word or phrase could you replace 'milestones' with that would have the same meaning? You may use a dictionary.

Answers include

- **Landmarks**
- **Achievements**
- **Breakthroughs**
- **Tasks**
- **Behaviours**
- **Goals**
- **Markers**